Making Connections

***Good readers*** make personal connections to

 what they read. It helps us to understand

 what we are reading.

 **Discussion Starters**

 \*This reminds me of…

 \*This made me think of…

 \*I read another book that…

 \*Something like this happened to me once…

 \*This character has a similar problem to...

 \*This is different from…

 **\***This is similar to…

 \*This reminds me of a TV/movie…

 \*This is different from my life because...

 \*This is the same as my life because…

 \*This character reminds me of…

 \*Things I have in common with the character…

 \*Things I have different to the character are…

Predicting

 **Good readers** use information from pictures,

 text, and pictures to predict what will be

 read, viewed and heard, They actively adjust

 understanding while reading, viewing and

 listening.

 **Discussion Starters (1)**

 \*What do I think will happen next? I think…

 \*What do I expect to happen next? I expect…

 \*What words do I expect to see next?

 I expect to see…

 \*What pictures might I see?

 **Discussion Starters (2)**

 \*How will I confirm my predictions? I will

 confirm my prediction by…

 \*What helped me make my prediction?... helped

 me make my prediction.

 \*Why do I think that? I think that because…

 \*My prediction was right/wrong because…

Visualising

 **Good readers** create a visual image from the

 text they read. Visualising brings the text to

 life and activates your imagination.

 **Think???**

 \*Do I have a picture in my mind as I am

 reading?

 \*Can I describe the picture in my head and

 relate it to the paragraph I am reading?

 **Discussion Starters**

 \*I can sketch the picture in my head (draw a

 quick sketch to show what you understand about

 the paragraph).

 \*In my head I can see…

 \*I can imagine what it must be like to…

 \*The picture of ….. in my mind helped me

 to understand ….





Summarising

 **Good readers** identify and gather the most

 important ideas and restate them in their own

 words.

 **Think???**

 \*What were the main points of the

 paragraph?

 \*What would help me summarise this text?

 e.g Mindmap, brainstorm,

 highlighting words, notes

 **Discussion Starters**

\*If I had to tell another person about what I

I read/viewed I would say…

\*What is the main theme? The main theme

is ….

\*What words would I highlight to help me

understand the passage? I would highlight….

\*How is this connected to the real world?

It is connected to the real world because …

\*Who are the main characters in the text?

The main characters are ….



Questioning

**Good readers** create and answer questions that

make clear the meaning and give us a deeper

understanding of what we are reading.

**Discussion Starters**

\*What was my favourite part? My favourite

part was ….

\*Which character was the most interesting?

I think …..

\*How did (add character name) feel and

why? (add character’s name) felt…..

because…..

\*Do you agree or disagree with the choices a

character made in the story? Why?

\*If I was the author, which part of the story

would I be most proud of? I would be most

proud of ….

\*Whose point of view was the story told

from? How do you know this?

\*Why did the main event in the text happen?

The main event happened because …



Monitoring

 **Good readers** stop and think about the text

 and know what to do when meaning is

 disrupted.

 **Discussion starters**

 \*What have I learned from this text?

 I have learned …..

 \*What words were you unsure of? What

 words didn’t make sense? What words

 were new words?

 \*Were there any parts where you didn’t

 know what the author meant?

 \*What did you use to help you understand an

 unknown word or the meaning of a sentence

 that didn’t make sense?

 \*What tips do you have for others to help

 them make sense of this story?

