Making Connections

***Good readers*** make personal connections to

what they read. It helps us to understand

[](http://www.google.com.au/imgres?q=puzzle+clipart&hl=en&biw=1024&bih=621&tbm=isch&tbnid=CL-ivE8yxZAhoM:&imgrefurl=http://www.presentermedia.com/index.php?target=closeup&maincat=clipart&id=1650&docid=rVS7PXTnJAlHhM&imgurl=http://www.presentermedia.com/files/clipart/00001000/1650/two_puzzle_pieces_coming_together_pc_md_wm.jpg&w=400&h=400&ei=ucJQUZOCGYWjkwXw6YHgBA&zoom=1&ved=1t:3588,r:23,s:0,i:170&iact=rc&dur=5&page=2&tbnh=171&tbnw=153&start=15&ndsp=20&tx=53&ty=97) what we are reading.

**Discussion Starters**

\*This reminds me of…

\*This made me think of…

\*I read another book that…

\*Something like this happened to me once…

\*This character has a similar problem to...

\*This is different from…

**\***This is similar to…

\*This reminds me of a TV/movie…

\*This is different from my life because...

\*This is the same as my life because…

\*This character reminds me of…

\*Things I have in common with the character…

\*Things I have different to the character are…

Predicting

**Good readers** use information from pictures,

text, and pictures to predict what will be

read, viewed and heard, They actively adjust

understanding while reading, viewing and

listening.

**Discussion Starters (1)**

\*What do I think will happen next? I think…

\*What do I expect to happen next? I expect…

\*What words do I expect to see next?

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\*What pictures might I see?

**Discussion Starters (2)**

\*How will I confirm my predictions? I will

confirm my prediction by…

\*What helped me make my prediction?... helped

me make my prediction.

\*Why do I think that? I think that because…

\*My prediction was right/wrong because…

Visualising

**Good readers** create a visual image from the

text they read. Visualising brings the text to

life and activates your imagination.

**Think???**

\*Do I have a picture in my mind as I am

reading?

\*Can I describe the picture in my head and

relate it to the paragraph I am reading?

**Discussion Starters**

\*I can sketch the picture in my head (draw a

quick sketch to show what you understand about

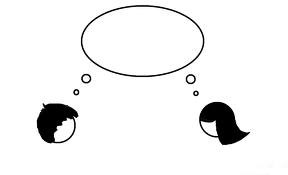
the paragraph).

\*In my head I can see…

\*I can imagine what it must be like to…

\*The picture of ….. in my mind helped me

to understand ….

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Summarising

**Good readers** identify and gather the most

important ideas and restate them in their own

words.

**Think???**

\*What were the main points of the

paragraph?

\*What would help me summarise this text?

e.g Mindmap, brainstorm,

highlighting words, notes

**Discussion Starters**

\*If I had to tell another person about what I

I read/viewed I would say…

\*What is the main theme? The main theme

is ….

\*What words would I highlight to help me

understand the passage? I would highlight….

\*How is this connected to the real world?

It is connected to the real world because …

\*Who are the main characters in the text?

The main characters are ….

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Questioning

**Good readers** create and answer questions that

make clear the meaning and give us a deeper

understanding of what we are reading.

**Discussion Starters**

\*What was my favourite part? My favourite

part was ….

\*Which character was the most interesting?

I think …..

\*How did (add character name) feel and

why? (add character’s name) felt…..

because…..

\*Do you agree or disagree with the choices a

character made in the story? Why?

\*If I was the author, which part of the story

would I be most proud of? I would be most

proud of ….

\*Whose point of view was the story told

from? How do you know this?

\*Why did the main event in the text happen?

The main event happened because …

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Monitoring

**Good readers** stop and think about the text

and know what to do when meaning is

disrupted.

**Discussion starters**

\*What have I learned from this text?

I have learned …..

\*What words were you unsure of? What

words didn’t make sense? What words

were new words?

\*Were there any parts where you didn’t

know what the author meant?

\*What did you use to help you understand an

unknown word or the meaning of a sentence

that didn’t make sense?

\*What tips do you have for others to help

them make sense of this story?

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