

# Making Connections

*Good readers* make personal connections to what they read. It helps us to understand what we are reading.

## Discussion Starters



- \*This reminds me of...
- \*This made me think of...
- \*I read another book that...
- \*Something like this happened to me once...
- \*This character has a similar problem to...
- \*This is different from...
- \*This is similar to...
- \*This reminds me of a TV/movie...
- \*This is different from my life because...
- \*This is the same as my life because...
- \*This character reminds me of...
- \*Things I have in common with the character...
- \*Things I have different to the character are...

# Predicting

Good readers use information from pictures, text, and pictures to predict what will be read, viewed and heard. They actively adjust understanding while reading, viewing and listening.

## Discussion Starters (1)

\*What do I think will happen next? I think..

\*What do I expect to happen next? I expect..

\*What words do I expect to see next?  
I expect to see...

\*What pictures might I see?



## Discussion Starters (2)

\*How will I confirm my predictions? I will confirm my prediction by...

\*What helped me make my prediction?... helped me make my prediction.

\*Why do I think that? I think that because...

\*My prediction was right/wrong because...

# Visualising

Good readers create a visual image from the text they read. Visualising brings the text to life and activates your imagination.

## Think???

\*Do I have a picture in my mind as I am reading?

\*Can I describe the picture in my head and relate it to the paragraph I am reading?

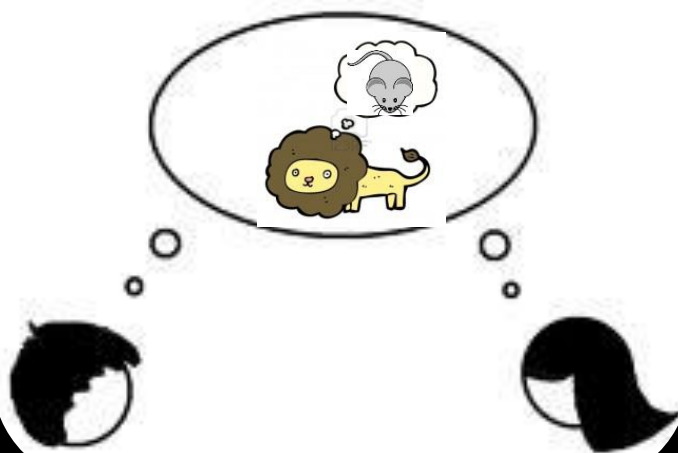
## Discussion Starters

\*I can sketch the picture in my head (draw a quick sketch to show what you understand about the paragraph).

\*In my head I can see...

\*I can imagine what it must be like to...

\*The picture of ..... in my mind helped me to understand ....



# Summarising

*Good readers* identify and gather the most important ideas and restate them in their own words.

## Think???

\*What were the main points of the paragraph?

\*What would help me summarise this text?  
e.g Mindmap, brainstorm,  
highlighting words, notes

## Discussion Starters

\*If I had to tell another person about what I read/viewed I would say...

\*What is the main theme? The main theme is ....

\*What words would I highlight to help me understand the passage? I would highlight....

\*How is this connected to the real world?  
It is connected to the real world because ...

\*Who are the main characters in the text?  
The main characters are ....



# Questioning

Good readers create and answer questions that make clear the meaning and give us a deeper understanding of what we are reading.

## Discussion Starters

\*What was my favourite part? My favourite part was ....

\*Which character was the most interesting? I think .....

\*How did (add character name) feel and why? (add character's name) felt..... because.....

\*Do you agree or disagree with the choices a character made in the story? Why?

\*If I was the author, which part of the story would I be most proud of? I would be most proud of ....

\*Whose point of view was the story told from? How do you know this?

\*Why did the main event in the text happen? The main event happened because ...



# Monitoring

*Good readers stop and think about the text and know what to do when meaning is disrupted.*

## Discussion starters

*\*What have I learned from this text?*

*I have learned .....*

*\*What words were you unsure of? What words didn't make sense? What words were new words?*

*\*Were there any parts where you didn't know what the author meant?*

*\*What did you use to help you understand an unknown word or the meaning of a sentence that didn't make sense?*

*\*What tips do you have for others to help them make sense of this story?*

